

Islamic Center Newsletter

Volume 9, Issue 6
June 15, 2003
Raby'al Thaany 14, 1424

ICNEF, St. John's Bluff Road S., Jacksonville, Florida 32246

CALENDAR

MONTHLY GATHERING

Saturday, June 28, 2003
5:30 pm

HOST FAMILIES

Shad & Noorulain Quraeshi
Aslam F. & Karishma Khan

JULY 2003 HOST FAMILIES

Mohammed & Sameena Shahid
Muhammad Anwar
Murshid Al-Awady
James Abdur Rehman

ICNEF MANAGING COMMITTEE MEETING

Sunday, June 29, 2003
After Zuhr Prayer

FRIDAY PRAYERS

Fridays, 1:30pm

TAFSEER CLASS

Fridays, 7:30pm

TAJWEED CLASS

Sundays, after Fajr

Articles News Announcements

FOR NEWSLETTER

Please submit by
Friday, July 4, 2003

ICNEF WEBSITE

<http://www.ICNEF.org>

A WEDDING CELEBRATION

On Wednesday, May 21, 2003, Imam Zaid performed the nikah ceremony between Charisse Jackson and Gregory Barnes, at the Islamic Center. It was an intimate and joyous occasion. Sr. Charisse is from New Orleans, LA, and she served eight (8) years in the U.S. Navy. She plans to attend Nursing School and become a Registered Nurse. Br. Gregory is from Portsmouth, VA, and is currently serving in the U.S. Navy in Millington, TN. They reside in Middleburg, FL. May God Almighty bless their marriage with compassion, love, sympathy, concern, and mercy. Ameen.

Abu Hurairah (RA) narrated that the Prophet (PBUH) used to say upon a person's marriage: "May God Almighty bless for you what you got; May God Almighty bless you, May God Almighty unite you both on the good."



"And among His signs is this, that He created for you mates from among yourselves, that you may dwell in tranquility with them, and He has put love and mercy between your (hearts): Verily in that are signs for those who reflect." (30:21)

EDUCATING A MUSLIM CHILD: MOTIVATIONS, PRIORITIES, AND CHALLENGES

By Dr. Parvez Ahmed

Synopsis of Part 1

It is not a matter of coincidence that the first commandment in Islam was "read." Acquisition of knowledge was of paramount importance to the early generation of Muslims. This simple command "read" was sufficient to transform a group of desert Arabs from being a footnote in history to being the brightest stars of human civilization.

Muslims today are standing at an epic crossroad needing to evaluate a fundamental question - how are we going to raise our next generation?

The Islamic paradigm of education is all encompassing. It does not distinguish from the sacred and the secular. Islam's ultimate purpose is to reveal the Unity of the Divine Principle. The Islamic view of knowledge includes both worldly and spiritual issues dealing with God Almighty, the soul, the unseen worlds, the metaphysical subjects as well as worldly issues (ilm al-muamalah).

In the secular paradigm the purpose of education is to provide for the economic prosperity of a nation. In Islam's worldview, human beings are not just factors of production but are God Almighty's vicegerents on earth and have the potential to be loftier than the angels and the propensity to be worse than animals.

Islamic education in its pristine philosophical form seeks to impart a balanced vision. It seeks to inject holiness into our daily discourses so that human beings are never remote from the Mercy of God Almighty nor can they ever hide from His Eyes.

Part 2: Towards a Holistic Islamic Educational System

When discussing Islam one has to keep in mind an important distinction between Islam, which is the essence, and Muslim societies, which are the actual practices. Unfortunately, most Muslim societies live in contradiction to the essence of Islam.

A holistic system of education is only possible when the system is built in a way that is consistent with the psychological nature of human beings.

Classical Muslim scholars such as Ibn Sina and Al-Ghazali used Divine Revelation contained in the Qur'an and Sunnah to illustrate the concept of unity of knowledge. Ibn Sina divided knowledge into two branches – theoretical philosophy and practical philosophy. The aim of theoretical philosophy is finding the truth while practical philosophy deals with fine tuning morality. Thus, under theoretical philosophy we have the sciences of nature, mathematics and metaphysics. While under practical philosophy we learn things like ethics, household management, and public management. When we look at most modern day educational systems it is easy to notice that they are devoid of any discussion of metaphysics or spirituality. While it may create wonderful scientists and technicians, it has led to the absence of spirituality in our public debates. Thus, our public debates center around "can" as opposed to "should."

The second important principle to keep in mind when developing a holistic Islamic educational system is the unity of nature, physical universe, and metaphysical realms. In Islamic spirituality, nature is not the adversary of human beings, but as Syed Hossain Nasr writes, "a friend of the traveler upon the spiritual path and an aid to the person of spiritual vision in the journey through his forms to the world of the Spirit, which is origin of both man and Cosmos."

An Islamic curriculum built on this unifying view of nature will be able to plant in the mind of the learner the seeds of the Oneness (tawhid) and the Unity of the Divine Principle. "We will soon show them Our signs in the Universe and in their own souls, until it will become quite clear to them that it is the truth. Is it not sufficient as regards your Lord that He is a witness over all things?" (41:53)

A holistic Islamic curriculum must place a fair degree of emphasis on the hereafter since it is one of the most fundamental themes of the Qur'an. In educating children about both this world and the hereafter, students will learn about dialectical thinking, which is an art of balancing two opposing ideas. "What! Did you then think that We had created you in vain and that you shall not be returned to Us?" (23:115)

Continued on page 4

AL-FURQAN ACADEMY 2002-2003 COMPETITIONS

Submitted by Mona Hussein

Science Fair 1st Place Winners

Aisha Elfasi 5th & 6th Grade Category "Earthquakes"
Laila Ziraoui 3rd & 4th Grade Category "Motion"
Maria Ilyas 2nd Grade Category "Water Cycle"
Dalia Elmelige 1st Grade Category "Dinosaurs"

Honorable mention goes to the Kindergarten Class for a "Seasons" presentation (also the best visual), and to the Pre-Kindergarten Class for a presentation on "Healthy vs. Junk Foods."

Hafiz Al Quran 1st Place Winners

Aisha Elfasi 5th & 6th Grade Category Surah Al Waqia
Ola Bashiti 3rd & 4th Grade Category Surah Al Waqia
Maria Ilyas 2nd Grade Category Surah Al Takwir
Usama Malik 1st Grade Category Surah Al Fajr
Aseel Abu-Sawwa Kindergarten Category Surah Al Adiyat
Inam Sakinah Kindergarten Category Surah Al Adiyat

All students listed recited the above mentioned Surahs completely. A big thank you to the Pre-Kindergarten class for reciting Surah Al Fatiha beautifully.

Published Poets

Aya Ajjawi • Yousra Hebeishy • Youssef Ajjawi • Sami Martini • Aisha Elfasi • Adnan Shabbir

All above listed poets were published in a Fall 2002 anthology entitled "A Celebration of Young Poets," which was the result of a nationwide search for quality poetry. Al-Furqan Academy also has winners who will be published in the Spring 2003 anthology. Those announcements will be made upon publication.

TEACHERS WANTED 2003-2004 SCHOOL YEAR

Al-Furqan Academy
2333 St. Johns Bluff Rd S
Jacksonville, Florida 32246

Minimum qualifications: a bachelor's degree from an accredited university and teaching experience. Individual must be dependable, patient, team oriented, committed to the educational needs of children, and have the ability to work in a diverse environment. Please mail your resume to the above address or fax to 904-645-0810.

AL-FURQAN ACADEMY

Summer Office Hours
Beginning June 4, 2003
Wednesdays, Thursdays, Fridays
10:00 am to 3:00 pm
Phone & Fax 904-645-0810

ON THE AIR

Submitted by M. Ashraf Shaikh

Starting June 8, 2003, our program "Understanding Islam" will be broadcast twice on Sundays, at 4:00 and 7:00 pm. This program has been on the air for the last thirteen years. To find out which topics will be discussed in this program, look for the program advertisement in the Religion section of The Florida Times Union (every Friday), as well as the ICNEF Newsletter (every month).

June 8: Al-Fatiha, Chapter 1 of The Qur'an
June 15: Repeat of the June 8th Program
June 22: Al-Ma'un, Chapter 107 of The Qur'an
June 29: Repeat of the June 22nd Program

The interfaith program, "Faith to Faith," where Jewish, Christian, and Muslim scholars discuss issues from the perspectives of their faiths will also be aired twice on Sundays, at 4:30 and 7:30 pm.

These programs are broadcast on Channels 24 and 29 (Community Public Access) of the Jacksonville Cable Operator Comcast.

DIVINE WISDOM

By Homa Mojadidi

Have you ever had certain events happen in your life and you cannot imagine any good reason for those events happening or any good ever coming out of them? Well, fortunately, as Muslims, we believe in the concept of divine wisdom, which means that just because we cannot fathom or see the wisdom behind certain events or catastrophes that befall us, that does not mean that there is no higher wisdom behind the occurrence of those events. The following verses from Surah Kahf beautifully demonstrate this concept:

"Then they found one of Our servants on whom We had bestowed mercy from Ourselves, and whom We had taught knowledge from Our own Presence. Moses said to him: 'May I follow you so that you may teach me the right-guidance which you have been taught?' 'You will not be able to have patience with me,' said the other. 'For how can you bear with that which is beyond your knowledge?' Moses said: 'God willing, you shall find me patient; I shall not in anything disobey you.' He said: 'If, then, you would follow me, then ask me no questions about anything until I myself speak to you concerning it.' So they both set forth but as soon as they were in the ship he made a hole in its bottom. 'A strange thing you have done!' exclaimed Moses. 'Have you made a hole in it to drown its passengers?' 'Did I not tell you,' he replied 'that you would not have patience with me?' Moses said: 'Forgive my forgetfulness, and do not grieve me by raising a difficulty in my case.' They both journeyed on until, when they met a young man, he (Moses' companion) slew him.

Continued from page 2

The final paradigm to instill in our students is unity of community. Islam places a great deal of emphasis on collective actions and common good. The concept of community is not just the people who we like but extends to all people, those who we benefit from and those who benefit from us.

The aforementioned principles are somewhat captured in the statement from the recommendation of the Committee of the First World Conference on Muslim Education: "Education should aim at the balanced growth of the total personality of man through training of the human spirit, intellect, rational self, feelings and senses. The training imparted to a Muslim must be such that faith is infused into the whole of his/her personality and creates in him/her an emotional attachment to Islam and enables him to follow the Qur'an and Sunnah and be governed by Islamic system of values willingly and joyfully so that he/she may proceed to the realization of his/her status as Khalifatullah to whom God has promised the authority of the universe."

In conclusion, the Islamic view of education is first and foremost holistic. It is a system based on interweaving such fundamental concepts as unity of self (i.e. preparing in a student his/her mind, body and soul), unity of knowledge (i.e. forcing students to think and connect the essential unity that connects all of God's creation), unity of cosmos and natural order, unity of life (i.e. the interdependence of this life and the hereafter), unity of community, and finally the ultimate unity (i.e. tawhid) into a curriculum. Infusing the core Islamic belief of tawhid will help students understand many if not all of the controversial issues involved in life. It helps students develop dialectical and critical thinking, which educators universally consider to be the highest stage of adult development.

WANTED: NEWSLETTER WRITERS

The ICNEF Newsletter Team is looking for reporters/contributors. Our community is quite active, and it is difficult to cover every event. If you love reporting and know how to write, please drop us a line at icnefnews@yahoo.com.

THANKS A BUNCH

Putting out the ICNEF Newsletter involves the cooperation, dedication, and efforts of many people. Once the newsletter has been edited and printed, it needs to be prepared for mailing. This is quite a task, for the newsletters (850) need to be folded, stapled, and labeled. In the past, this task was falling on the shoulders of individuals. However, we have had sisters come forward and take on this responsibility. We would like to thank all those sisters who helped with the process: Alia Malik • Shezana Quraishi • Nooralain Quraishi • Sameena Shahid • Saher Quraishi • Henna Shah • Sumaira Rajpoot • Farzana Rajpoot. If you are interested in helping, please contact icnefnews@yahoo.com.

IMAM'S DIARY

Imam Zaid Malik

The month of May went smoothly, except for some intervals of migraines, which are occurring more frequently. I started the month with an extensive training program on Co-operative Learning at Florida Community College (FCCJ). It was a 4-day course (32 hours), May 5th—8th, on the various methods of teaching. I learned how to make learning interesting for students by dividing them into groups.

May 7th: Lucy Hoover, FBI special agent, visited our Islamic Center with her boss from Tallahassee. The purpose of their visit was to audit the local FBI's performance, to make sure that they are performing their services to the best of their abilities. After the meeting, they asked me about my father's murder, and whether the killers had been arrested. My answer was "no." By Allah's will, that day was the first anniversary of his death.

May 13th: NCCJ had their Humanitarian Awards ceremony at the Convention Center. It was a very well attended and good program. John Delaney, and others were given awards. Br. Shakur's son, Ameer, was one of the speakers. I was asked to finish the program with a prayer.

May 21st: We taped our weekly TV program, "Faith to Faith," in which all three (3) monotheistic religions are represented. It is broadcasted every Sunday, at 4:30pm and 7:30pm. The topic was: "Voices of Wisdom. Who has influenced you most and why?"

May 22nd: I was invited by the Fresh Ministries Reconciliation Committee, on which I am also a member. This committee had invited all the mayoral candidates back in February, and asked them: how they would handle the race issue. In this meeting we agreed that some of the committee members will meet mayor-elect, John Peyton, in July, and present him with the following program:

1. To win other cultures and faiths, we will start by associating a white church with a black church, a church with a masjid and/or a synagogue.
2. Start study circles in churches, masajid, and synagogues to promote understanding and tolerance for other faiths.
3. Sharing of the pulpit, where the scholars of other faiths will come and deliver lectures explaining their religion and culture.

This all depends upon whether Mr. Peyton agrees to support the program or not.

May 27th: We had the Library Class at the public library. Unfortunately, no one came from the non-Muslim community. So, I request and encourage all my brothers and sisters to tell their non-Muslim friends and colleagues about this class. You may ask for the schedule from Br. Ilyas, Br. Fawad, or Br. Pervez.

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SUNDAY SCHOOL AWARDS CEREMONY

Submitted by Alicia Shah

ICNEF Sunday School held its Spring Semester Awards Ceremony on Sunday, May 25, 2003. This was an opportunity to recognize the students, volunteers and teachers who all worked together to make Sunday School a rewarding experience this past semester. One of the most rewarding aspects of Sunday School was the high level of community involvement. God willing, this involvement will continually increase for the benefit of our youth and our community as a whole.

Most Improved Students:

Farah Khan • Sumaira Rajpoot • Kennedy Walker • Wahab Zahir • Ammad Malik • Farah Abbi • Umar ZainulAbidin • Karim Khan • Adam Tolaymat • Suzanne Assali • Aseel Abu-Sawwa • Hyett Farah • Jazelle Handoush • Shifa Quraeshi • Ameen Pirasteh • Tailor Walker • Areeba Qureshi • Zan Shareef • Nielah Mujtaba • Reem Itani

Top Students:

Sareen Handoush • Ramsha Choudhry • Zunaira Quraishi • Omar Awan • Maleeha Khan • Feras Khalbuss • Renad Abu-Sawwa • Mueez Qureshi

Top Volunteers:

Emad Abdul Jabar • Ayesha Raheem

Top Teachers:

Sr. Nabeela Shareef • Sr. Noorulain Quraeshi • Sr. Robba Aassali • Sr. Farah Kamal • Sr. Shezana Quraishi • Sr. Shermeen Makdah • Br. Atif Izhar

Art Contest Winners:

Sareen Handoush • Ahsan Shareef • Ameen Taufiq • Jennan AbdulJaber

Essay Contest Winners:

Senior Level Winner:	Henna Shah
Senior Level Runner-up:	Faridah Abdullah
Junior Level Winner:	Jehan Shah
Junior Level Runner-up:	Henna Awan
Elementary Level Winners:	Aalia Taufiq Ameena Fauq Zunaira Quraishi
Elementary Level Runners-up:	Azeem Rathore Afaf Khayat Omar Itani

Coming in July...

YOUTH LEADERSHIP SEMINAR

Watch and Listen for Details!

ICNEF SUNDAY SCHOOL 2003-2004 CALENDAR YEAR

FALL SEMESTER

Open House/Registration	July 27, 2003
Fall Semester Classes Begin	August 10, 2003
Sunday School Closed	August 31, November 2, 9, 16, & 23, 2003

SPRING SEMESTER

Open House/Registration	January 25, 2004
Spring Semester Classes Begin	February 8, 2004
Sunday School Closed	April 11, 2004
Spring Semester Award Ceremony	May 23, 2004

2003 ISLAMIC CALENDAR NOW ONLY \$5

If you still have not been able to purchase your own 2003 Islamic Calendar, it's not too late! They only cost \$5 and all the money raised will benefit the Islamic Center and AFA. This makes for a great gift for your Muslim and non-Muslim friends. Please drop by the Imam's office to purchase yours today.

APPRECIATION

Submitted by Homa Mojadidi

My family and I would like to thank Br. Aatif Barbari, Sr. Sameen Piracha, Sr. Hogai Arsalla, and Br. Kabir, for helping us move over the last couple of weekends. May God Almighty reward you and your families for your time and effort. It is greatly appreciated.

2003 GRADUATES 2003 CONGRATULATIONS

Imran Jawaid (Mandarin Senior High)
Taniya Refai (A Philip Randolph)
Rashad Shahid (University of North Florida)

CITIZENSHIP AWARD

Congratulations to Faheem Rathore for receiving the Citizenship Award at Bolles Middle School. This award is presented to students who show excellence in academics, leadership, community activities, and overall outstanding performance throughout the academic year.

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And Moses said: ‘What! Have you slain an innocent soul though he had killed nobody? Truly you have done a foul thing.’ ‘Did I not tell you,’ he replied ‘that you would not have patience with me?’ Moses said: ‘if I ever question you again about anything do not let me accompany you, for then you would have received (full) excuse from myself.’ So they both journeyed on until when they came to the inhabitants of a town. They asked them for food, but they refused to make them guests. And they found there a wall on the point of falling down, and he restored it. Moses said: ‘Had you wished, you could have demanded payment for this.’ He answered: ‘This is the parting between you and me. (But first) I will tell you the interpretation of that which you could not bear with patience. As for the boat, it belonged to poor people working on the sea, and I wished to render it unseviceable, because in their rear, there was a king who was seizing every ship by force. As for the youth, his parents were believers, and we feared that he would oppress them by rebellion and disbelief. So we desired that their Lord would give them in exchange (a son) better in purity (of conduct) and closer in affection. As for the wall, it belonged to two orphan boys in the city. There was beneath it a (buried) treasure belonging to them, and their father had been a righteous man. So your Lord desired that they should attain their age of full strength and bring out their treasure as a mercy from their Lord. I did it not upon my own command. Such is the interpretation of (those things) which you were unable to bear with patience.’ (Surah Kahf, or the Cave: 65-82)

**To Advertise in
The ICNEF Newsletter
Please call us at (904) 448-4016 or
email us at icnefnews@yahoo.com**

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May 28th: Br. Ashraf and I taped our weekly TV program, “Understanding Islam.” The topics were: “Surah Al-Fatiha” and “Surah Al-Ma’un.” Please note that there is a new time for this program. It will air at 4:00pm and 7:00pm.

May 31st: We had our monthly gathering. Dr. Timothy Johnson, Professor of Religion at Flagler College in St. Augustine, came with his class to visit the Islamic Center. All the female students were in hijab in respect for our religious traditions. After the lecture and dinner, the students had some questions about the particular structure of the masjid, which I tried to answer. During their questions a community member interrupted and insisted that I answer her question first. I requested that she wait until I finished answering our guests’ questions. However, she kept insisting, because she had to leave soon. I thought for a second and compared her behavior with that of the blind man who came to the Prophet (PBUH) when he was preaching to the leaders of Quraish (see Surah 80). After listening to the sister, the comparison did not seem valid, because her question dealt with dream interpretation. I request my brothers and sisters to be patient with their questions when I am with guests at the Islamic Center. I am here for you every day, but the guests only have a limited time with me.

WHAT DID YOU ACCOMPLISH?

Rumi, “Mathnawi”

What did you accomplish in your life?
How did you consume your sustenance and strength?
Where did you lose the luster of your eyes?
Where did you lose all the five senses?
I gave you bounty.
Where is your gratitude?
I gave you the capital.
Come show Me the interest.

ETIQUETTES OF FRIDAY PRAYER

Submitted by Sameen Piracha

The Prophet (PBUH) said: “The man who bathes and comes to offer Friday prayer and says the prayer which Allah has destined for him and then sits quietly and listens to the sermon in rapt attention and with perfect devotion till the preacher has finished the sermon and afterward says obligatory prayer with the Imam, Allah shall pardon all his sins which he committed during the period between that Friday and the preceding one and his sins even committed during three days before it.”

-Muslim

According to another tradition: “When the preacher comes forward to deliver the sermon, then it is improper to say any prayer or engage in conversation.”

**Read the ICNEF Newsletter online:
Http://www.icnef.org**



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INTERVIEW WITH M. ZAID MALIK

Islamic Center of Northeast Florida, Imam

Br. Zaid Malik was born in Bahwalpur, Pakistan. He is married to Alia Malik, and they have four children: Usama (7), Ramla (4), Marwa (1.5), and Safa (1.5). He has Bachelors degrees in Islamic Studies, History, and Arabic. He has an LLB, as well as Masters in Islamic Studies and the Arabic Language. He is fluent in Arabic, English, Punjabi, Saraiki, and Urdu.

Newsletter Team: Did you always want to be an Imam?

Imam Zaid: "I never wanted to be an imam. Actually, my mother wanted me to become a doctor, I wanted to be a pilot, and my father wanted me to become a scholar." My father put me into the Islamic University in Medina, and I pursued my studies there. When I came back to Pakistan, I got my LLB in Islamic Law, and became a lawyer. However, I did not practice, because my mother said "lawyers have to lie." Thus, I decided to continue with Islamic studies. I was a lecturer of Arabic in Pakistan, and I also was a voluntary imam at the mosque of the Shaukat Khanum Memorial Cancer Hospital (run by ex-cricketer Imran Khan).

Newsletter Team: How did you end up in Jacksonville?

Imam Zaid: Since 1984, I have come to the US off and on to lead the Taraweeh prayers (in Ramadhan), however, I never thought about living here. In December of 1999, I was leading Taraweeh prayers in New Jersey, when Br. Asad Mojadidi, contacted me about the position of imam. There was another imam opening at a Virginia masjid. They invited me for an interview, and liked me. Frankly speaking, I was impressed by my interview by the ICNEF Board. There was a difference in the level of understanding, intelligence, and courtesy by the questions I was asked after delivering my first speech in the masjid. When I was introduced in Virginia, I was "Br. Zaid, one of the candidates for the position as Imam," and here I was introduced as "Br. Zaid, our new Imam inshallah." Do you feel a difference? I felt it.

Newsletter Team: What is the most challenging aspect of your job?

Imam Zaid: I would have to say counseling couples. This role requires patience, understanding, and keeping a lot of information in confidence. I try my best to resolve the issues, however, when people are going through difficult times, it might not seem that way to them. Counseling is a very sensitive area and it is easy to get hurt.

Newsletter Team: What do you enjoy the most about being the Imam?

Imam Zaid: "Sense of serving my community and working in the cause of Allah the Almighty."

Newsletter Team: What are some other activities you are involved with?

Imam Zaid: Well, I have to prepare the khutbas for jummah, and the two Eids. I lead the Taraweeh prayers in Ramadhan. There are two (2) weekly TV programs ("Understanding Islam" & "Faith to Faith"; the Tafsir Class; the Tajweed Class; the New Muslim Class; Halaqa; the Library Class; Visitations to prisons, churches, hospitals, and educational institutions; burial services; Matrimonial services; Counseling services; Fundraising; being the Spokesperson for ICNEF; being an AFA board member and also an active member of the Interfaith Council of Jacksonville (IFC).

Newsletter Team: How did you and Sr. Alia meet?

Imam Zaid: Our families have been long time friends, even before both of us were born. We had an arranged marriage. My mother, sister, Alia's aunt, and I went from Lahore to Karachi to see her. We were invited to dinner, I think she had cooked, and I remember it being delicious. When tea was served, she asked me whether it was warm, and I asked her if she could re-warm it. She did, and that made my decision to marry her. If she hadn't warmed the tea, we might not be married today. Just kidding!

Newsletter Team: What is your vision for the ICNEF community?

Imam Zaid: I feel that we are one of the best communities in the entire nation. "I personally love this community. It has a lot of talent and potential to spread Islam."

NEWSLETTER TEAM

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Sunyia Hussain

Homa Mojadidi

Reporters/Contributors

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Mona Hussein

Imam Muhammad Zaid Malik

Homa Mojadidi

Sameen Piracha

Alicia Shah

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To

In This Issue

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Islamic Center
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IMAM

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Khadim Hussain

The opinions expressed in the articles and other editorial material are those of the authors and are not to be construed as opinions and/or recommendations of the Islamic Center.

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